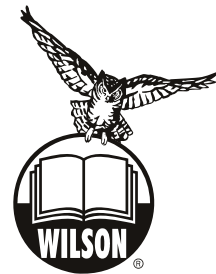


WILSON[®] RTI Framework

A workshop on the step-by-step process and guidelines to implement Wilson programs in a Response to Intervention Model.



Wilson RTI Framework

PUBLISHED BY:

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47 Old Webster Road

Oxford, MA 01540

United States of America

(800) 899-8454

www.wilsonlanguage.com

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WILSON LANGUAGE TRAINING

RTI Workshop




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Agenda

- Response to Intervention (RTI)
- Overview of RTI Framework
- Considerations
- Steps for Using RTI Procedures
- Process to Implement Wilson in RTI Setting
- Training and Support Schedule
- Resources

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Why prevent reading problems and intervene early with struggling students?

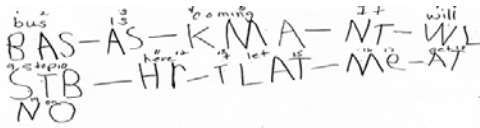
“It takes 4 times as long to intervene in fourth grade as it does in late kindergarten.”

- NICHD

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Kylie's Grade 1 Writing Sample

SEPTEMBER




The bus is coming.
It will stop here to let me get on.

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Kylie's Grade 1 Writing Sample

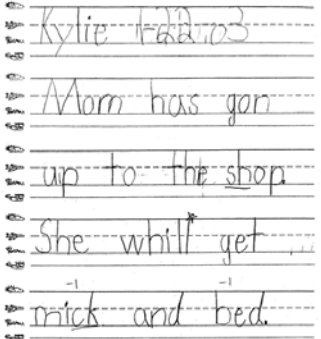
NOVEMBER



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Kylie's Grade 1 Writing Sample

JANUARY



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Kylie's Grade 1 Writing Sample

W. Wp 6-16-03

Dear Teachers,

I am 7 years old.
 my favrit thing to
 do is writing, and I
 have a new puppy.
 he is 4 months. I
 like school, my favrit
 ocean animal is a killer whale

sincerely
 Kylie

JUNE

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How many children are at risk?



25-30% at risk

(percentage is higher for poor, minority students) - NICHD

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Reading

Reading Research has moved us toward:

- more informed reading instruction
- identification of scientifically based interventions
- focus on early intervention
- goal to have a reduction of referrals to special education for students with reading problems

(NICHD studies, Report of the National Reading Panel 2000, Preventing Reading Difficulties in Young Children 1998, Every Child Reading Learning First Alliance 2000).

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How can we reach these students?

RTI

Response or Responsiveness to Intervention

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Eligibility for Special Education Services...

- Aptitude-achievement discrepancy
- RTI provides an alternative source of data on unresponsiveness and underachievement
- RTI – not a “Wait to fail” model

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Core Concepts RTI

- Provision of scientifically-based intervention in general education
- Multi-tier response
- Measurement of response
- Use of data to inform instruction

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Core Concepts RTI

- Provision of scientifically-based intervention in general education

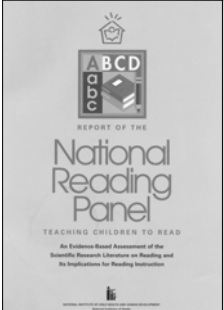
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Scientifically- based instruction

The National Reading Panel Report
(April, 2000)

800-370-2943

www.nationalreadingpanel.org



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“The Big Five”

Phonemic Awareness	Phonics	Vocabulary Development	Comprehension Strategies	Fluency
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What We Know.....
integrate into instruction for all students.

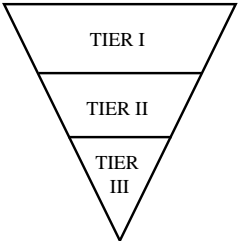
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Core Concepts RTI

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Interventions Organized in Tiers



- Layers of intervention responding to student needs
- Each tier provides more intensive and supportive intervention
- Aimed at preventing reading disabilities

Dr. Joseph Torgeson, 2004

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Multi-Tiered Response

Tier I

- Whole-class Reading Program – scientifically based instruction

Tier II

- Small Group: Intervention

Tier III

- 1:1 or Small Group ... More Intensive

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Measurement of Response

Monitor student progress throughout year

- e.g.
 - DIBELS, AIMSweb®, TPRI, ECLAS (NYC), other curriculum-based measurements
 - Classroom observation
 - Student daily work

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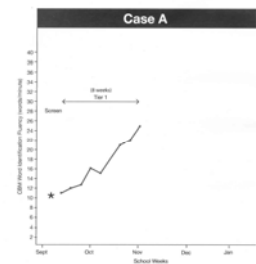
Core Concepts RTI

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No Need for Tier II

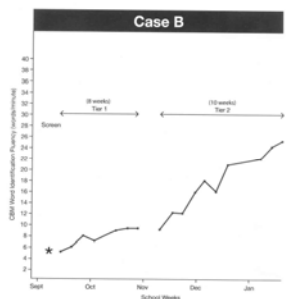


Source: *Response-To-Intervention (RTI) As a Method of LD Identification*, Drs. Doug and Lynn Fuchs, May 2005

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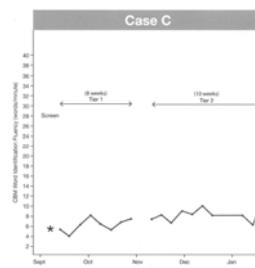
Tier II Successful



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Tier II Not Successful...Examine Need for Tier III



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